



# **Request for Proposals Garden River First Nation Education Unit**

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**Garden River First Nation**

**Regional Education Agreement**

**Development, Design and Delivery Model**

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**RFP Reference Number:**

**Release Date: Tuesday, January 7, 2020**

**Closing Date: Tuesday, January 21, 2020 @ 4:00 p.m.**



# Garden River First Nation Education Unit

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## **Background:**

The Garden River First Nation Education Unit is accepting proposals intended to support our community to develop a process of establishing our own Regional Education Agreement with Indigenous Services Canada. In order to achieve this goal we must develop a comprehensive community consultation process with our students, parents, extended family members, leadership and potential partners. It is imperative that the community and leadership be intimately involved in determining the future establishment of an Education System that supports and respects our cultural practices, traditions and beliefs.

## **Consultant Deliverables:**

The Consultant will work in partnership with the Education Leadership Team, Portfolio Holders and Chief and Council along with our staff, community and potential partners in establishing a comprehensive framework aimed at First Nations control over First Nations education. Technical support will be provided by the Garden River Education Unit.

A minimum of three separate community consultation sessions will be coordinated involving Indigenous Affairs Canada, Kinomaadzwin Education Body and interested First Nations along the North Shore. The purpose is to invite and explore the pros and cons in working with potential partners aimed at developing a framework designed to establish an Education System that respects and upholds First Nation traditional practices, beliefs and traditions. The framework will include:

1. Clearly defined roles and responsibilities of staff, leadership and community members in the establishment of a community controlled and community driven Education System.
2. Recommendations for enhancing our existing service delivery model based on the results of the community consultation sessions.
3. Clearly defined roles and responsibilities, performance indicators and service standards required to advance First Nations control over First Nations education.
4. Clearly defined roles and responsibilities in working together to increase student success with the Algoma District School Board, the Huron Superior Catholic District School Board and Indigenous Services Canada.
5. A Comprehensive Funding arrangement covering all federal support for First Nations Elementary and Secondary education.

6. Clearly defined expectations and reporting requirements of services purchased from the provincial education system and recommendations to negotiate costs associated with on-reserve students attending the provincial school's system.

**Proposal Guidelines:**

This Request for Proposals represents the requirements for an open and competitive process. Proposals will be accepted until Monday, January 20, 2020 at 4:00 p.m. Any proposals received after this date and time will be returned to the sender. All proposals must be signed by an official agent or representative of the company submitting the proposal.

All costs must be itemized to include an explanation of all fees and costs itemizing the scope, budget, schedule, and other necessary items pertaining to this project.

Any interested applicants are asked to provide a proposal outlining the process of achieving the goals, objectives, time frames and costs related with developing a framework that meets the above noted goals and objectives.

Contract terms and conditions will be negotiated upon selection of the winning bidder for the RFP.

For more information please contact and/or submit your tender to:

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